

K–Grade 8 Comprehension Extension Questions + Activities

■ K–Grade 2 Lesson Extension Tips

■ Grades 3–5 Lesson Extension Tips

■ Grades 6–8 Lesson Extension Tips

K–Grade 2 Lesson Extension Tips

LESSON SECTION	LOCATION IN SECTION	LESSON EXTENSION QUESTIONS/ACTIVITIES
Student Check-In	As students log on	Have students think about what the best part of their day or week was.
Pre-Lesson	After the student checks in	Ask: Does anyone want to share the best part of their day or week?
Vocabulary Review	After reviewing the words	Ask: Do any of these words look familiar to you? Where have you heard the word or seen it before? What do you think this word means? Ask: Can you think of a synonym or another word that means the same thing? How about an antonym or a word that means the opposite?
Vocabulary Cards	After completing the vocabulary cards	Have students act out one or more vocabulary words.
Pre-Read Book	While on the title page of the book	Ask: What do you predict the text will be about based on the title and cover? Why? Ask: What do you already know about this topic?
Book	While reading	To support rich discussion, ask students these follow-up questions: » What happened in the book that makes you think that? » Can you explain what you meant when you said _____? » Do you agree with what _____ said? Why or why not? » How does what you said connect with what _____ already said?
Post-Read	After finishing the book	Ask: What was your favorite part of the book? Ask: What were the most important parts of the book?
End of Lesson	After students complete the formative assessment	Ask: What was your favorite part of today's lesson or book? Ask: What did you learn today? How can this help you? Ask: What is one reading goal you want to achieve before we meet again?

Grades 3-5 Lesson Extension Tips

LESSON SECTION	LOCATION IN SECTION	LESSON EXTENSION QUESTIONS/ACTIVITIES
Student Check-In	As students log on	Have students think about what the best part of their day or week was.
Pre-Lesson	After the student checks in	<p>Ask: Does anyone want to share the best part of their day or week?</p> <p>Ask: What is one thing you can commit to to help yourself stay focused and engaged in our time and work together today?</p>
Vocabulary Review	After reviewing the words	<p>Ask: Do any of these words look familiar to you? Where have you heard it or seen it before? What do you think the word means?</p> <p>Ask: Do you notice any roots, suffixes or prefixes that might help us determine the meaning of the word? What do you think the word means?</p> <p>Ask: Can you think of a synonym or another word that means the same thing? How about an antonym or a word that means the opposite?</p>
Vocabulary Cards	After completing the vocabulary cards	<p>Have students act out one or more of the vocabulary words.</p> <p>Have students state the definition of one or more of the vocabulary words in their own words.</p> <p>Have students use one or more of the vocabulary words in a sentence they create.</p>
Pre-Read Book	While on the title page of the book	<p>Ask: What do you already know about this topic?</p> <p>Ask: What genre of text is this? How do you know?</p> <p>Ask: What do you predict this text is going to be about or what may happen in this text? What makes you predict that?</p>
Book	While reading	<p>To support rich discussion, ask students these follow-up questions:</p> <ul style="list-style-type: none"> » What happened in the book that makes you think that? » Can you explain what you meant when you said _____? » Do you agree with what _____ said? Why or why not? » How does what you said connect with what _____ already said? » What do you think will happen next? What from the text makes you say that?

Grades 3-5 Lesson Extension Tips continued

LESSON SECTION	LOCATION IN SECTION	LESSON EXTENSION QUESTIONS/ACTIVITIES
Post-Read	After finishing the book	<p>Ask: What is something new you learned? Why is this important?</p> <p>Ask students to summarize the key events.</p> <p>Ask: What question(s) do you still have about the topic?</p> <p>Have students create their own questions that other students can discuss about the text they read today.</p>
End of Lesson	After students complete the formative assessment	<p>Ask: What was your favorite part of today's lesson or book? What are your key takeaways?</p> <p>Ask: What did you learn today? How can this help you?</p> <p>Ask: What is one reading goal you want to achieve before we meet again?</p> <p>Ask: How can I help you during our next lesson?</p>

Grades 6-8 Lesson Extension Tips

LESSON SECTION	LOCATION IN SECTION	LESSON EXTENSION QUESTIONS/ACTIVITIES
Student Check-In	As students log on	Have students think about what the best part of their day or week was.
Pre-Lesson	After the student checks in	<p>Ask: Does anyone want to share the best part of their day or week?</p> <p>Ask: What is one thing you can commit to to help yourself stay focused and engaged in our time and work together today?</p>
Vocabulary Review	After reviewing the words	<p>Ask: Do any of these words look familiar to you? Where have you heard it or seen it before? What do you think the word means?</p> <p>Ask: Do you notice any roots, suffixes or prefixes that might help us determine the meaning of the word? What do you think this word means?</p> <p>Ask: Can you think of a synonym or another word that means the same thing? How about an antonym or a word that means the opposite?</p>
Vocabulary Cards	After completing the vocabulary cards	<p>Have students act out one or more of the vocabulary words.</p> <p>Have students state the definition of one or more of the vocabulary words in their own words.</p> <p>Have students use one or more vocabulary words in a sentence they create.</p> <p>Ask: What would you draw to represent this word?</p>
Pre-Read Book	While on the title page of the book	<p>Ask: What do you already know about this topic?</p> <p>Ask: What genre of text is this? How do you know?</p> <p>Ask: What do you predict this text is going to be about or what may happen in this text? What makes your predict that?</p>
Book	While reading	<p>To support rich discussion, ask students these follow-up questions:</p> <ul style="list-style-type: none"> » What happened in the book that makes you think that? » Can you explain what you meant when you said _____? » Do you agree with what _____ said? Why or why not? » How does what you said connect with what _____ already said? » What do you think will happen next? What from the text makes you say that? » What hasn't been shared yet that you would like to share?

Grades 6-8 Lesson Extension Tips continued

LESSON SECTION	LOCATION IN SECTION	LESSON EXTENSION QUESTIONS/ACTIVITIES
Post-Read	After finishing the book	<p>Ask: What is something new you learned? Why is this important?</p> <p>Ask students to summarize the key events.</p> <p>Ask: What question(s) do you still have about the topic?</p> <p>Have students create their own question that other students can discuss about the text they read today.</p>
End of Lesson	After students complete the formative assessment	<p>Ask: What was your favorite part of today's lesson or book? What are your key takeaways?</p> <p>Ask: What did you learn today? How can this help you?</p> <p>Ask: What is one reading goal you want to achieve before we meet again?</p> <p>Ask: How can I help you during our next lesson?</p>