

# TUTORING TIPS

## Phonics Lesson

LESSON SECTION	LOCATION IN SECTION	LESSON EXTENSION QUESTIONS/ACTIVITIES
Student Check-In	As students log on	Have students think about what the best part of their day or week was.
Pre-Lesson	After the student checks in	<p><b>Ask:</b> Does anyone want to share the best part of their day or week?</p> <p><b>Ask:</b> What can you do to help yourself stay focused during our time and activities today?</p>
Phonics Cards Instruction	After the skill introduction and before the practice activity	<p>Model additional examples/ words that follow the skill of the lesson.</p> <p>Have students practice writing the letters as they say the sounds in the word. This can be done on paper or in the air.</p>
Pre-Read	While on the title page of the book	<p><b>Ask:</b> What do you predict the text will be about based on the title and cover? Why?</p> <p><b>Ask:</b> What do you already know about this topic?</p>
Book	While reading	<p>Ask students to identify words that follow the pattern you are learning today.</p> <p>Have students practice re-reading the page focusing on their fluency, accuracy, and expression.</p>
Post-Read	After finishing the book	<p><b>Ask:</b> What is something new you learned? Why is this important?</p> <p><b>Ask:</b> What questions do you still have after reading the book and practicing our skill?</p>
End of Lesson	After students complete their phonics assessment	<p><b>Ask:</b> What was your favorite part of today's lesson or book? What are your key takeaways?</p> <p><b>Ask:</b> What did you learn today? How can this help you?</p>