



BUILDING STRONG PARTNERSHIPS THAT FORGE PATHWAYS TO STUDENT SUCCESS USING

Small-Group Intervention + High-Impact Virtual Tutoring



SERVING K-8 STUDENTS

What We Offer

BookNook unites a team of highly trained virtual tutors with research-driven instruction to improve student achievement using synchronous high-dosage tutoring. Our online platform is designed by educators, instructional designers, and technology innovators to improve K-8 skills.



BASED ON RESEARCH

Our program supports students' progress towards mastery using best practices grounded in research.



COLLABORATIVE

Students work with a dedicated tutor for the duration of the instructional cycle.



SYNCHRONOUS

Students connect remotely with a vetted tutor in 1:1 or small groups for live sessions.



TRUSTED RESULTS

ESSA Level 1 validation for trusted results.



BookNook's patented synchronous instructional platform consists of a research-based curriculum written by expert educators.





BOOKNOOK IS COMMITTED TO EQUIPPING SCHOOLS WITH OUR NETWORK OF

Dedicated and Highly Trained Tutors

The strength of our high-impact tutoring model comes from evidence-based interventions facilitated by diverse and caring tutors. Each of our tutors go through an extensive screening process.

CONSISTENCY + COMMITMENT

BookNook tutors sign up for the entire implementation cycle, not single appointments. Our tutors are carefully screened, vetted, and certified prior to their first session with students.



TRAINING + DEVELOPMENT

All tutors go through BookNook Tutor Certification and many participate in ongoing professional development.

81% have classroom teaching experience

89% have online teaching experience

89% hold a bachelor's degree or higher

DIVERSITY

At BookNook, we celebrate diversity and prioritize equity in everything we do. Our qualified tutor pool more closely matches the demographics of public school students than public school teachers. That means our tutors are a reflection of the diverse communities they serve.

RACE/ETHNICITY

