

Targeted Intervention Closes Gaps at Scale For Large Urban District

BookNook was selected as one of several tutoring partners to help address unfinished learning—particularly for students furthest behind.



Southern California Urban School System

- » **Students:** 2,729
- » **Grades:** K–8
- » **Assessments:** i-Ready Math & Reading, DIBELS (K–2)
- » **Growth Window:** Fall 2024 - 2025

The Opportunity

In one of Southern California’s largest school systems, persistent learning gaps in both math and reading remained a top concern—despite strong instruction and curriculum investments. Many students were entering the school year multiple grade levels behind, making it difficult for educators to close gaps through core instruction alone. District leaders recognized the need for targeted, intensive support and turned to high-dosage virtual tutoring as a scalable way to accelerate growth across content areas.



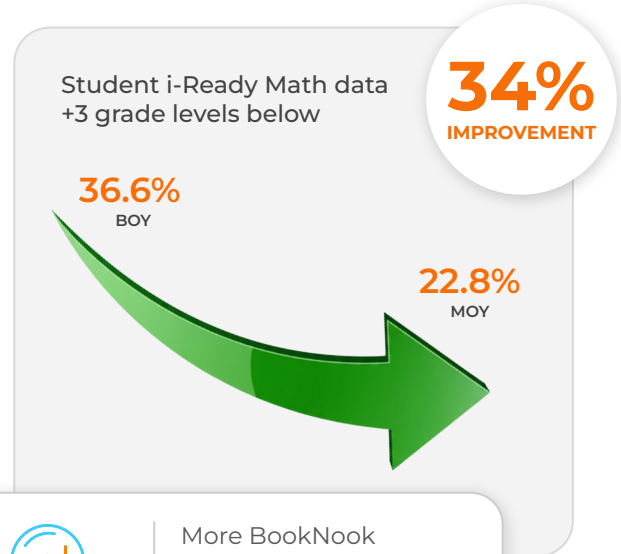
The Solution

The district implemented BookNook’s structured, standards-aligned intervention as part of its broader high-dosage tutoring initiative. Virtual sessions were delivered live in small groups multiple times per week, providing students with frequent, consistent support. Students were selected for BookNook tutoring based on i-Ready or DIBELS diagnostic data, ensuring those most in need received additional help.

STUDENT MATH DATA

Big Math Gains for Struggling Students

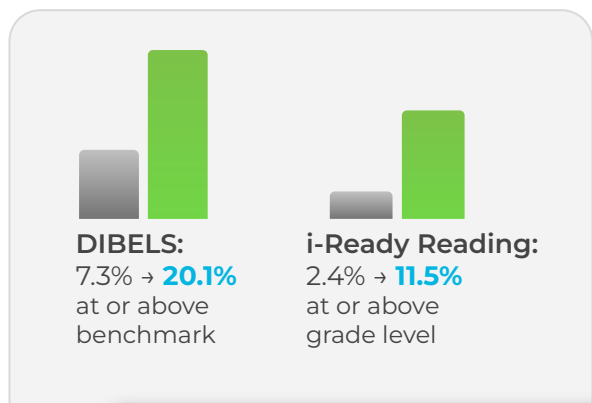
Students who participated in BookNook tutoring showed more substantial gains on the i-Ready diagnostic from Beginning of Year (BOY) to Middle of Year (MOY) than students who received high-dosage virtual tutoring in general. Most notably, the percentage of students performing three or more grade levels below dropped to 22.8% with BookNook—compared to 34.7% across the broader tutoring group, marking a significant lift for the most struggling learners.



STANDOUT STAT

More BookNook students reached grade level, with **13% at or above** (vs. 8.8% in the overall group).

STUDENT READING DATA



STANDOUT STAT

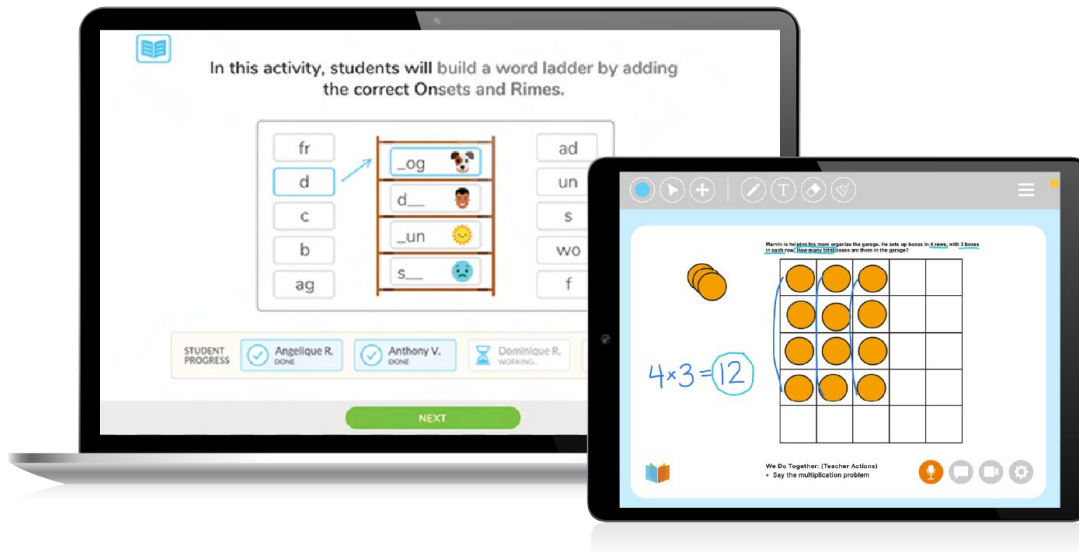
BookNook helped cut the number of students reading three or more grade levels behind **by one-third** in just half a year

Closing the Reading Gap

From Beginning of Year (BOY) to Middle of Year (MOY), BookNook students demonstrated stronger movement out of the lowest achievement band than students in the broader group.

Performance at grade level was similar across both groups at around 11.5%, but BookNook showed a greater shift upward from the bottom, which is often the most difficult group to move. This demonstrates the program’s ability to accelerate growth for the students who need it most.





Why it Worked

This district's success with BookNook was driven by thoughtful implementation and a shared commitment to student growth.

- » **Data-Driven Targeting:** Students were identified using BOY i-Ready diagnostics to ensure support reached those who needed it most.
- » **Consistent Scheduling:** Multiple weekly sessions gave students the repetition needed to master foundational concepts.
- » **Live Tutor Support:** Tutors delivered engaging instruction using a structured curriculum aligned with grade-level standards.
- » **Ongoing Support:** Dedicated program managers partnered with district and site leaders to align schedules, resolve issues, and maximize attendance.



Students receiving BookNook tutoring made faster progress than their peers—showing stronger movement out of the lowest performance bands and significantly more students approaching or reaching grade-level proficiency in both reading and math by midyear.



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